

Monday 14 September – Friday 18 September 2020

<b>Seal outcome</b> I can identify my strengths and feel positive about them	<b>Commitment</b> I will behave responsibly when travelling to and from the Academy	<b>PSHCE Theme</b> Health and Wellbeing	<b>Teaching and Learning Focus</b> Relationships, routines, roles and responsibilities
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<b>Academy Upcoming Events/Key Dates</b> Open Evening – 30 September <i>Details to follow re how this will operate</i>	<b>International Days</b> International Day of Democracy – 15 September
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<p style="text-align: center;"><b>Literacy Objectives</b></p> <p style="text-align: center;"><b>Closing the Vocabulary gap</b> through the use of word walls, word games, vocabulary health checks, student friendly definitions</p> <p style="text-align: center;"><b>Encouraging Academic Tone</b> – through the teaching of Tier 2 Vocabulary (academic word lists) and dictogloss</p>
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<p style="text-align: center;"><b>Health, Safety and Wellbeing</b></p> <p>The Local Governing Committee has approved the Academy’s Health, Safety and Wellbeing Policy (incorporating the support for students with medical conditions), which can be found in the <a href="#">Policies section of the website</a>. This is part of the Academy’s “required reading” for September. We will be operating our new “bubble” system as part of our risk management approach to COVID-19. Please familiarise yourself with the risk assessment and the operating procedures, which can be found in the <a href="#">Documents section of the website</a>, in the folder called Coronavirus Information. It is important that staff, students and parents/carers feed back to us any suggestions for improving the way we operate.</p> <p>We recognise the specific impact that COVID-19 may have had on the mental wellbeing of some of the members our learning community. New resources have been developed in response to this by expert organisations, and these can be accessed here:</p> <p style="text-align: center;">MindEd - <a href="#">Coronavirus Resilience Hub</a> - to support staff in managing their mental wellbeing. The Anna Freud Centre - <a href="#">advice for professionals</a> - working with children and young people during the coronavirus (COVID-19) outbreak.</p>
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IRIS location this week	-
Share best practice	Maths

1. Thank you to all staff for the part you have played in Academy opening this week and the flexibility you have shown in adapting to arrangements as part of our risk mitigation strategy. Communication remains key and so please make a point of checking and using the 8.30am staff briefing email each day.
2. Please can staff ensure that they remain 2 or more metres from students as much as is possible and remind their tutor groups of the need to remain 2 metres or more from staff and indeed from other bubbles. We have had a number of positive comments from the community I have received about the measures we have taken but until we adjust to this being normal we need to continue to remind ourselves and others. Please also discuss with the students that it is important to keep to the left of the building whilst inside to reduce contact.
3. Thank you for supporting the new arrangements for break and lunch. For clarification, lunchtime arrangements are:

*Lunch 1 - Year 7 and 9 – Year 9 go in first (1225-1235). They must walk around the school via the playground, past the IHC, past science, down the drive and under the canopies to the external double doors to access the canteen. Although it is shorter to come past Maths and the Library, they are then in the Year 7 allocated area. They should exit via the single door, under the canopies, around towards the drive/front of school, past science and back to the playground.*

*Lunch 2 – Year 8 – they come out and overlap with Year 7 and Year 9 for 10 minutes. They should come down the lift shaft staircase, in past student services, out of Reception, and under the canopies to the external double doors to access the canteen. They should exit via the single door, under the canopies, around towards the drive/front of school, past science and back to the playground – Year 9 will then be going back to lessons.*

*Lunch 3 – Year 10 and 11 – Year 11 go in first (1325-1335). They must walk around to the front of the school, down the drive and under the canopies to the external double doors to access the canteen. They should exit via the single door, under the canopies, around towards the drive/front of school, past science and along the back road to the playground. Year 11 will overlap for 10 minutes, as Year 8 finish their lunch – please keep segregated – there is plenty of space.*

**Scott Yalden, Headteacher**

### **Monday 14 September**

8.45am Tutor activity/Expectations  
**P3 PSHCE**

### **Tuesday 15 September**

8.45am Tutor activity/Expectations  
3.30pm Leaders of Learning meeting, Main Hall  
4.00-5.00pm Appraisal drop-in via Microsoft Teams with Mr Yalden (Teams)

### **Wednesday 16 September**

8.45am Tutor activity/Expectations  
3.30pm Induction session (2) for new staff, Small Hall  
4.00pm Senior Leadership Team meeting

### **Thursday 17 September**

*Immunisations – NHS on site (Year 7, Year 8 and Year 9)*

8.45am Tutor activity/Expectations  
10.30am Mr Yalden meeting Miss Wood and Mr Richards (Teams)

### **Friday 18 September**

8.30am Mr Yalden meeting Mr Buckley, SMART CEO (Teams)  
8.45am Tutor activity/Expectations

## Notices

<b>Detentions issued on: (To be held in the Main Hall)</b>		
Monday 14 September	will be done on	Wednesday 16 September
Tuesday 15 September	will be done on	Thursday 17 September
Wednesday 16 September	will be done on	Friday 18 September
Thursday 17 September	will be done on	Monday 21 September
Friday 18 September	will be done on	Tuesday 22 September

<b>After School Detention Rota</b>		
<b>Date</b>	<b>Teacher</b>	<b>Leader of Learning</b>
Monday 14 September	Mrs Canvin	Mrs Feldberg
Tuesday 15 September	Mr Webster	Mr Riley
Wednesday 16 September	Miss Welch	Miss Wood
Thursday 17 September	Mrs Fowkes	Mr Kevern
Friday 18 September	Mr Dourass	Mrs Feldberg