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Dear Parent/Carer

Pupil Premium Strategy

I am overseeing the Pupil Premium Strategy for 2026. The spending plan and strategy is on the school website. The link to the DfE guidance is here: <https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

Each school receives £1515 per child eligible for free school meals, or has been eligible in the past six years. The guidance from the Department for Education (DfE) is that schools should use the Pupil Premium to address the specific challenges their disadvantaged pupils face, through high-quality teaching, targeted academic support and wider strategies to help pupils to attend, belong and succeed.

Evidence from the Education Endowment Foundation (EEF) shows that support with high quality teaching can be particularly effective at accelerating the progress of disadvantaged pupils, resulting in higher attainment. The menu of recommended approaches on how to spend the Pupil Premium grant is outlined below. We cover most of these recommended areas and keep the spend on staffing below 80%.

We also ensure we support Pupil Premium families and children by promoting that you each have £180 in the academic year to spend on what you feel will help your child. This could be to support academic progress by purchasing equipment, revision guides, music lessons, equipment for extra-curricular clubs, uniform, or help paying for trips during challenge week or as and when they arise. Information on how to request this support is included in letters that are emailed home about trips/equipment etc.

For example, some Year 11 Pupil Premium students requested help to purchase their recent hoodies to help create their identity and sense of belonging. Please email the Finance Manager at the school, Elaine Potterton finance@looecca.net when you wish to access Pupil Premium funding with precise details on what this is for, and we can arrange this with you, as long as it meets the criteria above.

| The menu of approaches You should select approaches from the menu, informed by your diagnosis of pupil need and what the evidence says is effective for improving their attainment, following steps 1 to 3 of the 5-step approach. | |
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| 3 tiers | Approaches you can implement |
| High-quality teaching | Developing high-quality teaching, assessment and a broad and balanced, knowledge-based curriculum which responds to the needs of pupils |
| | Professional development to support implementation of approaches, for example, training provided by a DfE validated systematic synthetic phonics programme, mastery based approaches to teaching or feedback |
| | Mentoring and coaching for teachers |
| | Supporting the recruitment and retention of teaching staff, for example, providing cover time to undertake professional development such as National Professional Qualifications (NPQs) |
| | Technology and other resources that support high-quality teaching, for example software to support diagnostic assessment |
| Targeted academic support | One to one and small group tuition |
| | Peer tutoring |
| | Targeted interventions to support language development, literacy and numeracy |
| | Targeted interventions and resources to meet the specific needs of disadvantaged pupils with SEND |
| | Teaching assistant deployment and interventions, for example by supporting high-quality provision within the classroom or delivering structured interventions |
| Wider strategies | Extended school time, including for summer schools |
| | Supporting pupils' social, emotional and behavioural needs |
| | Supporting attendance |
| | Extra-curricular activities, including sport, outdoor activities, arts and culture, for example music lessons and school trips |
| | Breakfast clubs and meal provision |
| | Communicating with and supporting parents |

We look forward to working with you all and supporting you and your wonderful children.

Yours faithfully



Mr P Boyes
Headteacher