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Dear Parent/Carer

Mathematics Grouping Changes and End of Year Examination

I hope you are well. I am writing to inform you of an important change to the way students in Groups 2, 3 and 4 will be organised for Mathematics lessons in the lead-up to the end of year examination on **29 June**.

From this week, we will be moving from ability-based sets to **mixed-ability groupings** for these classes. This decision has been made to ensure that all students are fully supported in their preparation for the upcoming examination.

By teaching in mixed-ability groups, we aim to:

- Promote **disruption-free learning**, allowing all students to focus and make the most of their lesson time.
- Provide opportunities for collaborative learning and peer support.
- Reinforce and **revisit** key mathematical concepts across all ability levels.
- Ensure that all students can access a broad and balanced **revision** of the curriculum.
- Build **confidence** and resilience ahead of the assessment.

Teachers will continue to differentiate work within lessons to ensure that every student is appropriately challenged and supported. This approach allows us to respond flexibly to students' individual needs, while maintaining a strong focus on exam readiness.

Our priority is to ensure that all students are as well prepared as possible for the end of year examination and feel confident in their learning.

If you have any questions or would like to discuss this change further, please do not hesitate to get in touch.

Thank you for your continued support.

Yours faithfully

Miss L Irons

Head of Maths