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Dear Parents and Carers

As we look forward to the start of a new academic year, I would like to take a moment to thank you for your continued support of our academy and for the positive partnership we share.

The end of last year was a particularly special one. Seeing our departing Year 11 students on Results Day was a real privilege. It was wonderful to see so many of them celebrating an excellent set of individual and collective achievements. We are incredibly proud of all they accomplished. Their success represents the best set of results Looe Community Academy has achieved in the last four years and is a testament to the hard work, determination and resilience of our students, staff and families. As we begin the 2026-27 academic year, we do so with confidence, optimism and a strong belief in what we can achieve together.

An important part of the next stage of our school improvement journey is the continued strengthening of our Behaviour Curriculum. For many people, the word *behaviour* immediately brings to mind sanctions, consequences or the RESET Room. In reality, it is about so much more than that.

It is about recognising, rewarding and celebrating the many students who do the right thing every day. It is about ensuring that every classroom is led by great teaching and that every child can learn in an environment free from disruption. It is also about supporting and celebrating those students who improve their behaviour, engage positively with learning and make better choices over time.

Before the summer break, we wrote to you outlining a number of changes to our behaviour systems, rewards programme and expectations. As we now begin to fully embed these approaches, I wanted to share the thinking behind them and explain why they are such an important part of our vision for every child at Looe Community Academy.

At the heart of everything we do is one of our core values: **Kindness**.

When people hear the word kindness, they often think of encouragement, support and understanding. These are values we hold dearly. However, kindness is not simply about being gentle. True kindness also means having high expectations of young people and helping them develop the habits, character, resilience and self-discipline they need to succeed in life.

Sometimes the kindest thing we can do is challenge students to be their very best. We want every child to leave LCA with the confidence, qualifications and personal qualities needed to thrive. We want them to reach Year 11 knowing that they have worked hard, taken opportunities, overcome challenges and achieved their full potential. Being kind does not mean lowering standards. Being kind means teaching and reinforcing the behaviours that allow all young people to flourish.

This is why we are placing such a strong emphasis on disruption-free learning. Every student has the right to learn without distraction. Every teacher has the right to teach without interruption. Most importantly, every minute of learning matters. When lessons are disrupted, it is not only the learning of one student that is affected; it impacts the learning of an entire class. Our renewed approach is designed to protect that right for every child.

Just as wider society has expectations, rules and responsibilities, schools also need clear structures that help everyone succeed. However, everything we do at LCA will be rooted in fairness, understanding and compassion. Our behaviour systems will never be excessive or overly punitive - we have to build in more balance, more layers. Instead, it will be thoughtful, proportionate and designed to help students learn from mistakes.

As part of this, we are introducing additional layers of support and consequence, including a clear and effective detention system. This provides a fairer and more constructive alternative to relying solely on RESET, which has become a limited end point within our current system. Our aim is to create a framework that is understood by everyone and supports students in making better choices before behaviours escalate.

Students who make positive choices will continue to be recognised and celebrated through our rewards systems. We want LCA to be a place where effort, kindness, respect, attendance, responsibility and academic achievement are not only expected but actively noticed and valued. At the same time, when students choose not to meet our expectations, there will be clear, fair and consistent consequences. Crucially, there will always be opportunities to reflect, learn and make a fresh start.

This means that some students may receive lunchtime or after-school detentions where previously they may not have done so. These consequences are not intended as punishment for the sake of punishment. Rather, they are opportunities for students to take responsibility, reflect on their actions and learn from mistakes before they become more significant concerns.

Our aim is always to intervene early, support personal growth and help students develop the habits that will enable them to succeed, not only this year but throughout their education and beyond.

From the very beginning of term, students will quickly discover that our expectations apply to everyone, every day. Equally, they will discover the many opportunities available to be recognised and celebrated when they demonstrate our values and make a positive contribution to our community.

We know these changes will have the greatest impact when school and home work together in partnership.

We therefore ask for your continued support in:

- Reinforcing the importance of respectful behaviour and positive learning habits.
- Helping your child understand that consequences are a normal and important part of learning and growing.
- Encouraging your child to attend any detention they receive promptly and with a positive attitude.
- Contacting us if you have concerns so that we can work together to support your child.
- Recognising that we are all one team, united by a shared commitment to helping every young person succeed. We are determined to be a school that listens carefully to and works closely with its community.

The overwhelming majority of our students make excellent choices every day. These developments are designed to ensure that every student benefits from calm classrooms, focused learning and a culture in which everyone can thrive.

Thank you for supporting us on this journey. By working together, we can ensure that every young person at Looe Community Academy receives the very best education possible in an environment that is safe, respectful, ambitious and above all, kind.

We will also be announcing details of our next Parent Forum shortly, and we very much hope to see many of you there where we can discuss recent exam results, continue to improve communication and listen to feedback and discuss the development of the LCA Behavioural Curriculum.

Thank you once again for everything you do to support our academy. Together, we are stronger and together we will continue creating a school that truly lives and breathes its community.

Yours sincerely



**Paul Boyes**  
Headteacher