

# FAMILY ACTION PLAN



## My child has a few things they like in school/college and has a bit of an idea what to do next

Explore their ideas in a bit more detail and see if they can find a few options they would like to focus on

What	When	Reflection	Completed	
Discuss what <b>subjects your child likes in school/college</b> . Spend some time looking into where these subjects might lead to, using the <a href="#">Careerpilot website</a> for instance	In the next month	Which sectors and jobs have you discovered? Is there one in particular your child finds more appealing?	Yes	No
Find out more about <b>three occupations</b> within those sectors on the <a href="#">National Careers Service website</a> including <b>skills &amp; qualifications required</b>	In the next month	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Consider exploring <b>more options based on their skills and interests</b> , for example by encouraging them to use the Career planner tool on the <a href="#">Prospects website</a>	In the next two months	Which sectors and careers have you discovered? Had you thought about them before? If not, repeat action two with the new options you have discovered.	Yes	No
<b>Attend a careers event or activity</b> at school/college and take this action plan with you to find out how staff can help you explore the options further	This term/when one is next available	What did you find out? Have you identified who can support you in your child's school/college?	Yes	No
			Yes	No
			Yes	No

**Explore more on Talking Futures** Find more information on the [Resources](#) page and explore education and career pathways.

# FAMILY ACTION PLAN



## My child has a very clear idea about what they want to do next

Find out more about their areas of interest and explore wider options to check if there might be areas they haven't thought about yet

What	When	Reflection	Completed	
Spend time finding out more about <b>the sectors and careers they are interested in</b> , exploring careers on the <a href="#">National Careers Service website</a>	In the next month	What did you find out? What occupations are available within those sectors?	Yes	No
Find out more about <b>three occupations</b> within those sectors on the <a href="#">National Careers Service website</a> <b>including skills &amp; qualifications required.</b>	In the next month	What information did you find out about these occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
Find out more about <b>two occupations</b> within each of those sectors on the <a href="#">National Careers Service website</a> <b>including skills &amp; qualifications required</b>	In the next month	Did you find out more information about occupations? What qualifications are required for these occupations and where can you complete them - at school/college/work?	Yes	No
<b>Attend a careers event or activity</b> at school / college and take this action plan with you to find out how staff can help you explore the options further	This term/when one is next available	What did you find out? Have you identified who can support you in your child school / college?	Yes	No
Explore <b>other careers options based on their skills and interests</b> that they might not have thought about. Encourage them to take a careers quiz, for example using the Career planner tool on the <a href="#">Prospects website</a>	In the next two months	Which sectors or careers have you discovered? Had you thought about them before? If not, repeat action one and two with the new options	Yes	No
			Yes	No
			Yes	No

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