



Summary information as Context to this PP Report						
Academic Year	20/21	Total estimated PP budget	£149,782	Date of most recent PP Review	N/A	
Total number of pupils	510	Number of pupils eligible for PP	137	Date for next internal review of this strategy	Sept'21	
1. Current attainment and progress (Last Year's figures in brackets)			School PP	School non PP	National non PP	Gap
Progress 8 Score			N/A* (-0.16)	N/A* (0.37)	N/A* (0.13)	0.29
Attainment 8 Score			N/A* (44.52)	N/A* (51.45)	N/A* (49.96)	7.65
1. Barriers to future attainment (for pupils eligible for PP)						
Academic barriers (issues to be addressed in school, such as poor oral language skills)						
A.	Low literacy levels					
B.	Low levels of mathematics					
C.	Low aspirations					
D.	Poor social and emotional literacy skills					
E.	Difficult pandemic lockdown experiences					
Additional barriers (including issues which also require action outside school, such as low attendance rates)						
E.	Resource support					
F.	Low attendance rates					

*No calculation or validated results available due to the pandemic.



3. Strategies continued from 2019-2020 against intended outcomes.

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
Improving quality of teaching for all					
Outcomes for cohort 2020 pupil premium students 83.3% 9-4 English.	Raise attainment in English.	<p>“Everyone a teacher of English” initiative.</p> <p>CPD to staff on everyone playing a part in the tuition of literacy.</p> <p>All staff issued the student guide to literacy.</p> <p>Academy Literacy post leading literacy across the organisation.</p>	KJA/EHA	<p>Review at Sept 2020</p> <p>Strategy continued for 2020-2021</p> <p>83% of pupil premium students achieved a standard pass in English in 2020.</p> <p>67% of pupil premium students achieved a good pass in English in 2020.</p> <hr/> <p>Review at Sept 2021</p> <p>62% of pupil premium students achieved a standard pass in English in 2021.</p> <p>48% of pupil premium students achieved a good pass in English in 2021.</p> <p>The cohort performed well against targets. The academic profile of the cohort was lower on entry than cohort 2020.</p>	£5,000



SLT position to drive pupil premium agenda.	Increased profile and focus on pupil premium across academy processes.	Pupil premium considered in data discussions for each curriculum area driven by leaders of learning. Pupil premium a standing agenda item for SLT link meetings.	SYA/KJA	<p>Review at Sept 2020</p> <p>Strategy continued for 2020-2021.</p> <p>See data discussions impact report document.</p> <p>Success against targets evaluated as part of the appraisal process and exams analysis meetings.</p> <p>Successful strategies captured and shared for practice to be developed in other curriculum areas.</p> <p>Unable to accurately calculate progress 8 using centre assessed grades however projection is improvement on 2019.</p> <p>Pupil premium attainment 8 figure of 44.52, an improvement of 3.09 on 2019.</p>	£15,000
<p>Review at Sept 2021</p>				<p>Pupil premium attainment 8 figure of 39.98 which is a reduction on 2020 estimates however the cohort's profile was less able on entry.</p>	

Targeted Support



<p>Approximately 30% of intake not at expected standard for reading.</p>	<p>Improved literacy levels for those students who did not meet expected standard.</p>	<p>Literacy intervention programme – Lexia Identification of student cohort for Lexia intervention. Lexia sessions timetable construction. Periodic reading age assessment in place to monitor progress.</p>	<p>KJA/CRO</p>	<p>Review at Sept 2020 Strategy continued for 2020-2021. Due to the pandemic it was not possible to implement the intervention as planned and evaluate the impact. Impact demonstrated in academic year 18-19 therefore will be implemented when coronavirus restrictions allow.</p> <hr/> <p>Review at Sept 2021 Some case studies such as DW show a marked impact on reading age but these are targeted individuals. Not yet embedded as a wider strategy. Training to be undertaken by staff and then relaunched with target groups of disadvantaged students.</p>	<p>£1,000</p>
<p>Progress 8 for pupil premium students at -0.15 in 2019</p>	<p>Some students unable to attend normal classes due to health</p>	<p>One to one support for English and History lessons. Savvy online tutoring package where appropriate for core subjects.</p>		<p>Review at Sept 2020 Strategy continued for 2020-2021. Students achieved good passes (grades 5 or above) in English, Maths and History.</p>	<p>£10,000</p>



	<p>concerns or learning needs.</p>			<p>Catch up funding with supplement this strategy with additional tuition and has its own report.</p> <hr/> <p>Review at Sept 2021</p> <p>SH – Good outcomes with 4 grade 5s and 1 grade 4.</p> <p>TG – Transition to CHES supported through use of Savvy successfully.</p> <p>SH – Provision in place during poor health to ensure progress is made.</p>	
<p>Pupil premium progress at -0.15 in 2019.</p>	<p>To ensure pupil premium students are supported and adequately resourced.</p>	<p>Pupil premium advocate role</p> <p>Breakfast club available for pupil premium students.</p> <p>Pupil premium student provided with pencil cases of equipment if resources an issue.</p> <p>Revision packs provided to KS4 pupil premium students where needed.</p> <p>KS4 pupil premium students targeted for homework club by advocate.</p>	<p>JJO/SYA</p>	<p>Review at Sept 2020</p> <p>Strategy continued for 2020-2021.</p> <p>Provision was made for food vouchers during the pandemic as a stepping stone to the national scheme roll out.</p> <p>JJO and SPG implemented the national scheme ensuring pupil premium families received their entitlement.</p> <p>JJO supported the issue and use of vouchers by vulnerable families.</p>	<p>£15,000</p>



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		<p>Transport costs to provide PP students access to alternative provision.</p> <p>Monitoring of C3 sanctions for homework failure of pupil premium students in place.</p> <p>Compulsory homework club letters in place for those that need them.</p> <p>Student supported with uniform if there are compliance issues.</p>		<p>Resources were provided as needed prior to the lockdown period.</p>	
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		<p>Additional pastoral support and mentoring through the advocate.</p> <p>Academic and intervention monitoring of pupil premium support by advocate.</p> <p>Attendance monitoring of pupil premium support by attendance coordinator.</p>		<p>Review at Sept 2021</p> <p>Resources including IT equipment provided as and when the need has arisen so that any issues with distance learning have been addressed.</p> <p>Voucher scheme in place and successful for the lockdown period and applicable holiday periods this academic year.</p> <p>Attendance for PP students low at 86.7% compared with 91.6% for non-pupil premium. Large impact from illness and self-isolation.</p> <p>Breakfast provision provided through tutor groups due to COVID working arrangements.</p>	
<p><i>Other Approaches including Whole School Strategies and MAT Collaboration Strategies</i></p>					



<p>Approximately 30% of intake not at expected standard for reading.</p>	<p>Improved literacy levels for students across the academy in Year 7 and 8.</p>	<p>Accelerated reader programme. Library resourced specifically for AR. Literacy leaders from the student body trained by staff to facilitate the programme.</p>	<p>EHA/KJA</p>	<p>Review at Sept 2020 Strategy discontinued for 2020-2021. This intervention cannot be utilised due to restrictions on the use of the library and books during the coronavirus pandemic. May possibly be reintroduced when restrictions can be lifted. Will consider appropriateness for 2021-2022.</p>	<p>-</p>
<p>Large class sizes.</p>	<p>To improve outcomes in English and Maths</p>	<p>Additional staffing in English and maths Increased staffing leading to a reduction in class sizes and the capability to conduct intervention during registration sessions.</p>	<p>LIR/SPA</p>	<p>Review at Sept 2020 Strategy continued for 2020-2021. Estimates predict that the progress in English and Maths improved on 2019 results however due to the use of centre assessed grades no accurate calculation can be made. Review at Sept 2021. Estimates predict that the progress in English and Maths dipped on 2020 results however due to the use of centre assessed grades no accurate calculation can be made.</p>	<p>£87,000</p>



<p>Finance a barrier to some student's participation.</p>	<p>To improve the resilience and cultural capital of pupil premium students through enrichment and the development of an inclusive community of learners.</p>	<p>Ensure pupil premium students are able to participate in the full range of enrichment activities including challenge week.</p> <p>DEAR time exposes students to texts that they would not otherwise encounter.</p>	<p>SYA</p>	<p>Review at Sept 2020</p> <p>Strategy continued for 2020-2021.</p> <p>DEAR time continued until lockdown began. DEAR to continue into 2020-2021.</p> <p>Challenge week was cancelled as it could not take place due to lockdown measures. If challenge week can take place due to pandemic restrictions then support will be provided.</p> <hr/> <p>Review at Sept 2021.</p> <p>DEAR time to continue due to identified gap of 5 months reading age on intake. Approach successful in widening students exposure to texts and vocabulary.</p>	<p>£3,500</p>
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<p>Attendance at 90.6% for 2019-2020</p>	<p>Attendance at 95%</p>	<p>Implementation of new attendance policy and full range of EWS intervention.</p>	<p>SYA/MJO</p>	<p>Review at Sept 2020</p> <p>Strategy continued for 2020-2021.</p> <p>Attendance was significantly impacted at the academy due to the pandemic and lockdown. No positive cases were detected on site during that whole period.</p> <p>Attendance remains a priority and support to be provided to pupil premium students to improve attendance when appropriate.</p>	<p>£2,000</p>
<p>Difficult pandemic</p>	<p>To support students emotional and mental health</p>		<p>KJA</p>	<p>New strategy for 2020-2021</p> <p>In use of the first time this academic year.</p>	
				<p>Review at Sept 2021.</p> <p>Attendance for PP students low at 86.7% compared with 91.6% for non-pupil premium. Large impact from illness and self-isolation. Attendance to remain a priority in the 2021-22 academic year.</p>	



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<p>lockdown experiences</p>	<p>following a difficult lockdown period.</p>	<p>Carry out assessment of students using the pupil's attitudes to self and school psychometric test (PASS).</p> <p>Interventions to be used where appropriate as identified by the PASS assessment.</p> <p>Repeat assessment to evaluate impact of interventions.</p>		<p>Review at Sept 2021.</p> <p>PASS assessment successful in identifying concerns that would otherwise not necessarily have been shared.</p> <p>Support provided and where appropriate referrals to external support.</p> <p>Case studies available showing change in PASS assessment due to intervention.</p>	
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