

	Role Model	Good	Some concern	Serious concern
	Congratulations, you have real determination to learn and succeed. You:	Well done, you show commitment to learning. You:	You are not fully committed to learning and sometimes block the learning of other students. You:	You show little commitment to learning and often block the learning of other students. You:
Behaviour for learning	<ul style="list-style-type: none"> ✓ Have impeccable conduct and are self-disciplined in lessons and around the school ✓ Show exemplary respect for yourself, others, and your environment ✓ Always demonstrate kindness, and consideration to those around you ✓ Respect and value others' points of view and ideas ✓ Avoid using derogatory, aggressive or confrontational language and challenge stereotyping ✓ Listening tentatively and carefully to teachers, other staff and peers ✓ Always follow instructions from all staff without question 	<ul style="list-style-type: none"> ✓ Have responsible conduct and are self-disciplined in lessons and around the school ✓ Show respect for yourself, others, and your environment ✓ Demonstrate kindness, and consideration to those around you ✓ Respect others' points of view and ideas ✓ Avoid using inappropriate language ✓ Listen carefully to teachers, other staff and peers ✓ Follow instructions from all staff without question 	<ul style="list-style-type: none"> ✓ Sometimes your conduct in lessons and around the school is a concern ✓ Do not always respect others or your environment, and sometimes put yourself first. ✓ Do not always demonstrate kindness, and consideration to those around you ✓ Do not always respect others' points of view or ideas ✓ Sometimes use inappropriate language ✓ Do not always listen carefully to teachers, other staff or your peers ✓ Can easily be distracted or sometimes distract others ✓ Sometimes question instructions from staff 	<ul style="list-style-type: none"> ✓ Show conduct in lessons and around the school that is of serious concern ✓ Show little respect for others or your environment, and usually put yourself first. ✓ Show selfish behaviour and gain enjoyment at the detriment of others ✓ Show little respects for others' points of view or ideas ✓ Regularly use inappropriate language ✓ Deliberately disrupt teachers, other staff and your peers ✓ Regularly interrupt lessons and try to distract others ✓ Refuse reasonable requests and challenge the authority of teachers and other staff
Attitude to learning	<ul style="list-style-type: none"> ✓ Set an excellent example for other students ✓ Are always eager to learn and apply your learning to unfamiliar contexts ✓ Work independently and regularly show initiative ✓ Always concentrate fully in class, contributing positively and constructively to group or whole class discussions ✓ Take ownership of your learning, regularly tracking your progress towards your GCSE target. ✓ Always respond to feedback from teachers and work hard to overcome your weaknesses ✓ Are always a confident and self-assured learners 	<ul style="list-style-type: none"> ✓ Are keen to learn and apply your learning to unfamiliar contexts ✓ Work independently and usually show initiative ✓ Concentrate in class, contributing constructively to group or whole class discussions ✓ Take ownership of your learning, tracking your progress towards your GCSE target. ✓ Respond to feedback from teachers and work to overcome your weaknesses ✓ Are usually a confident and self-assured learners 	<ul style="list-style-type: none"> ✓ Are not always keen to learn and apply your learning to unfamiliar contexts ✓ Sometimes struggle to work independently or use your initiative ✓ Sometime find it difficult concentrate in class, or contribute constructively to group or whole class discussions ✓ Do not always take ownership of your learning, and sometimes forget to track your progress towards your GCSE target. ✓ Sometimes fail to respond to feedback from teachers and show evidence of working to overcome your weaknesses ✓ Sometimes lack confidence in your-self as a learner. 	<ul style="list-style-type: none"> ✓ Are negative towards your learning and fail to apply your learning to unfamiliar contexts ✓ Fail to work independently or use your initiative ✓ Fail to concentrate in class, or contribute constructively to group or whole class discussions ✓ Take little or no responsibility of your learning, or track your progress towards your GCSE target. ✓ Fail to respond to feedback from teachers or show any evidence of working to overcome your weaknesses ✓ Lack confidence in your-self as a learner.
Engagement in homework	<ul style="list-style-type: none"> ✓ Understand the importance of homework and see it as essential for reaching your full potential ✓ Recognise how homework supports your progress in learning ✓ Complete quality homework to an exceptional standard ✓ Always hand homework in on time 	<ul style="list-style-type: none"> ✓ Know that homework is important and will help you reach your full potential ✓ Know that homework supports your progress in learning ✓ Complete homework to the standard required ✓ Hand homework in on time 	<ul style="list-style-type: none"> ✓ Sometimes fail to recognise the importance of homework or how it will help you reach your full potential ✓ Sometimes fail to recognise that homework supports your progress in learning ✓ Do not always complete homework to the standard required ✓ Do not always hand homework in on time 	<ul style="list-style-type: none"> ✓ Fail to recognise the importance of homework or how it will help you reach your full potential ✓ Fail to recognise that homework supports your progress in learning ✓ Fail to complete homework to the standard required ✓ Fail to hand homework in on time